# Grade 4 Stage 1

E minor

Dominant
7th chords

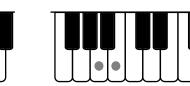
The new chord in E minor is Chord V, **B major**:

Fully fingered:



Single finger:

B<sup>7</sup> fully fingered:



B<sup>7</sup> single finger:

You will also come across **dominant 7th** chords in your sight-reading. This is indicated by adding the number 7 after the chord symbol and means the seventh note should be added to Chord V of each key. Get used to playing this chord – here it is in the main keys so far:

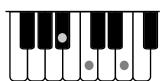
 $G^7$ 



 $D^7$ 



 $C^7$ 



 $E^7$ 



The single-finger version of each is played like this:









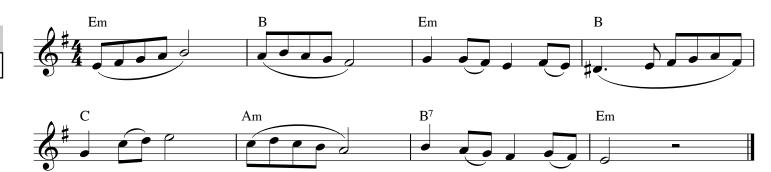
### **Rhythmic exercises**



#### **Melodic exercises**

**Set 1: Introducing E minor** 

**Voice: Flute** 

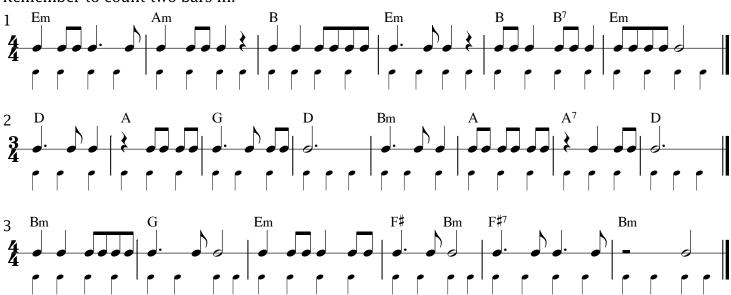


# Grade 4 Stage 3

Two-note chords
Revision

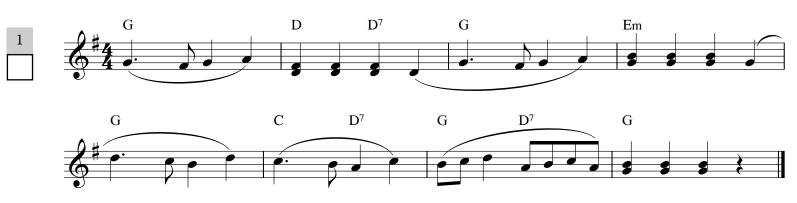
## **Rhythmic exercises**

Remember to count two bars in.

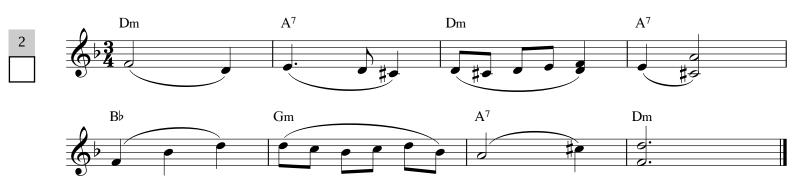


### **Melodic exercises**

**Voice: Cello** 



**Voice: Strings** 

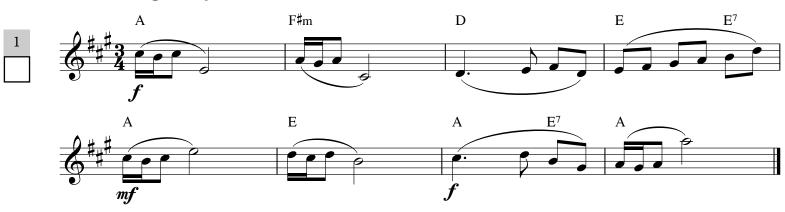


18 Grade 5 Stage 1

#### **Prepared pieces**

- **1** What is the key of this piece? Play the scale.
- **2** Tap the rhythm of the melody with your right hand and the chord changes with your left.
- **3** How many times is the rhythm in bar 1 repeated?
- **4** Play the first note and hear the piece through in your head.
- **5** Improvise a melody in this key.
- **6** Improvise a melody to fit these chord changes.

**Voice: Strings** Style: Waltz J = 85



- **1** How many repeated patterns can you find? Are any bars repeated exactly?
- **2** Play all the three-note chords and say their chord names as you play them.
- **3** Tap the rhythm of the melody with your right hand and the pulse with your left.
- **4** Think about your fingering and how you will play the B flats.
- **5** Play the first chord and hear the piece through in your head.
- **6** Improvise a short melody using this style and voice.

**Voice: Brass** Style: March J = 85

