# Improve your sight-reading!

# **Paul Harris**

#### **Grade 6**

- Stage 1 Introducing F minor, flat keys, 7 page 4
- Stage 2 More sharp keys, triplets page 8
- Stage 3  $\frac{9}{8}$  and more  $\frac{6}{8}$  patterns page 12
- Stage 4  $\frac{5}{4}$  and  $\frac{5}{8}$ , exploring  $\frac{1}{6}$  page 16

#### Grade 7

- Stage 1 Introducing C# minor page 20
- Stage 2 Introducing B minor, extending the range to B page 24
- Stage 3 7 and 7, left-hand pizzicato page 28
- Stage 4 **Revision** page 32

#### Grade 8

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- Stage 2 Flat keys, introducing Db major, ornaments page 38
- Stage 3 More compound and irregular time signatures,
  - $\frac{12}{8}$ , cross rhythms page 42
- Stage 4 **Revision** page 46



22 Grade 7 Stage 1

# Prepared piece

- 1 Play the scale and arpeggio in a variety of dynamics found in this piece.
- **2** Hear the rhythmic pattern of the first two bars in your head. Now improvise a short piece on the rhythm.
- **3** Think through how you will finger the piece. Then think through the bowing.
- **4** Tap the pulse and think the rhythm, then tap the rhythm and think the pulse.
- **5** Make up an exercise based on bar 15.
- **6** Read the piece through silently (having played the first note), thinking about expressing the character as you do so.

### Hot air ballooning on a calm day (with sandwiches)



## Ballad ... with a hint of Malcolm Arnold



# Georgie and Tess ... with a hint of Gershwin

